

DANA JEZIERNY SMITH

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Stein Hall 506, College of the Holy Cross
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ACADEMIC POSITIONS

College of the Holy Cross

Assistant Professor, Department of Economics and Accounting

July 2024-present

EDUCATION

Ph.D. Cornell University, Applied Economics & Management

May 2024

Research Interests: Development economics, labor economics, applied microeconomics, economics of immigration

Committee: Nancy Chau (chair), Ravi Kanbur, Brian Dillon, Filiz Garip (Princeton U.)

M.S. Cornell University, Applied Economics & Management

May 2022

B.A. Lafayette College,

May 2018

Mathematics & Economics, International Affairs double major (*summa cum laude*)

Spanish minor

London School of Economics

Summer 2016

Coursework in Development Economics

PEER-REVIEWED PUBLICATIONS

Smith, Dana J., Jennifer Ifft and Ejin Kim (2022). "Minimum wage increases and agricultural employment of locals and guest workers." *Journal of the Agricultural and Applied Economics Association*. First Published online, 10 September 2022.

<https://doi.org/10.1002/jaa2.27>

WORKING PAPERS

Smith, Dana J. "Climate Change, Violence, and Remittance Flows in Mexico" *Revise and Resubmit at International Migration Review*

Smith, Dana J. "What Drives Undocumented Immigration? Policy, economic, and social factors in the US and Mexico"

Christian, Paul, Brian Dillon, Erin Lentz, Hope Michelson, **Dana J. Smith**, and Joanna Upton. "Sentinels and Satellites: Food Security Monitoring from Near and Far" *Under Review at Food Policy*

SELECTED WORKS IN PROGRESS

Smith, Dana J., Anthony Ponce, Luc Esprabens. “Converging Crises: Understanding the Impact of Climate Change and Violence on Migration in Mexico”

Smith, Dana J. “American Immigration Policy and Violence Against Women in Mexico”

Smith, Dana J., Joanna B. Upton and Farnaz Safari. “Shifting Winds: Shocks and the Self-Selection of Seasonal Migrants Across Sub-Saharan Africa”

Sergio Puerto and **Dana J. Smith.** “Do Immigrant Farm Workers Impact the Agricultural Productivity Gap in the United States?”

OTHER WRITING

Smith, Dana J. “The Economic Impacts of Immigration,” *The College Street Journal*, February 2025 edition

TEACHING EXPERIENCE

Instructor of Record

Holy Cross, Economics

ECON110 Principles of Economics

Fall 2024

ECON399-S03 Economics of Immigration

Spring 2025

Elmira College, Business & Economics

ECO2020 Principles of Macroeconomics

Spring 2023

ECO3040 Intermediate Microeconomics

Spring 2023

ECO3041 Intermediate Macroeconomics

Spring 2023

Teaching Assistant

Cornell University, Applied Economics and Management

AEM4150/5150 Price Analysis

Fall 2021

AEM2350 Introduction of the Economics of Development

Summer 2021, Summer 2022

AEM2000 Contemporary Controversies in the Global Economy

Spring 2020 Spring 2021

AEM2800 Hot Economic Issues in the News Today

Fall 2020

AEM2600 Managerial Economics

Fall 2019

Other

Cornell University, Farmworkers Program

English Tutor

Lafayette College, Economics

Supplemental Instructor: Intermediate Macroeconomics (Economics 252), Intermediate Microeconomics (Economics 251)

PRESENTATIONS AND INVITED LECTURES

2025: Midwest Economic Association Annual Meeting, Western Economic Association International Annual Conference, Junior Seminar on the Economics of Migration, Royal Economic Society Annual Meeting
2023: Lafayette College, Cornell University Development Economics Seminar, Cornell University AEP Seminar
2022: AAEA Annual Meeting, Pacific Conference for Development Economics
2021: PAA Annual Meeting, PAA Applied Demography Virtual Conference
2018: Omicron Delta Epsilon Conference
2017: Lehigh Valley Association of Independent Colleges: From War to Peace

PROFESSIONAL TRAINING

Teaching training –WRIT 7101, Spring 2021

A six-week course that explored dimensions of writing and teaching that are not typically taught as part of graduate student training. Meeting weekly, the class discussed strategies for inclusive classroom discussion, effective grading, developing students' writing skills, and addressing various situations from our own teaching experiences.

Teaching training – Teaching and Learning in the Diverse Classroom, Fall 2020

A four-week virtual teaching course hosted by the Cornell Center for Teaching Innovation that discussed frameworks for creating an inclusive classroom. The course explored the role of social identities in the classroom and surveyed evidence-based strategies for facilitating a positive learning environment.

HONORS AND AWARDS

Fall 2023, Fall 2024 Graduate Fellowship, Cornell University
Spring 2022, Dyson Graduate Teaching Assistant Outstanding Service Award, Cornell University
Spring 2020 Graduate Research Assistantship, Cornell University
Fall 2019, Fall 2020-Spring 2022 Graduate Teaching Assistant Fellowships, Cornell University
2018-2019 Graduate Fellowship, Cornell University
2015-2018 Athletic Scholarship, Lafayette College
2014-2018 Merit-based Scholarship, Lafayette College (Marquis Scholar)
Spring 2018, Class of 1913 Trophy, Lafayette College
Spring 2018, Frank Kline Baker Spanish & Latin American Civilization Award, Lafayette College

SERVICE TO THE PROFESSION

Midwest Economic Association- discussant undergraduate section, reviewer for best undergraduate paper 2025

Holy Cross Department of Economics and Accounting- honors selection committee 2024-2025

Diversity in Cornell Economics – member 2020-2024, executive committee member 2021-2024.

Dyson Diversity Council – member 2021-2024, Graduate Programming Liaison 2021-2024.

Graduate Students for Gender Equity in Economics – member 2021-2024, Chair 2022-2023, *received \$2,400 grant from the President's Council of Cornell Women to organize a seminar series focused on women navigating the Economics Job Market.*

REFeree SERVICE

International Migration Review, Economic Modelling, US Department of Agriculture Economic Research Service, Data & Policy

SKILLS

Languages: English (native), Spanish (professional), Russian (basic), Irish (basic)

Programming and software: Stata, R, Latex, MATLAB, Mathematica

Other: Four-year letter winner in Division I Lacrosse